



T  **G**  **E** **T** **H** **E** 

I **N**

M **I** **S** **S**  **I** **O** **N**

MISSION ALIVE 2010



ACKNOWLEDGEMENTS

Mission Alive Office would like to thank our funders –
The Irish Missionary Union members, www.imu.ie.

The views expressed in this publication do not necessarily
reflect those of our funders.

Design and Layout: Tanika Design (www.tanikadesign.com)
& Ronan Barry, Mission Alive Office, Irish Missionary Union

Printed by: Plus Print Limited

Special thanks to: all the who contributed and made this
publication possible, The staff of the Irish Missionary
Union, Ms. Patricia O'Connor, Sr. Una Giblin SM, the staff
and students of Colaiste Chiaráin, Leixlip, Co Kildare, Ms
M. Ni Nuadhain and students of Colaiste Chroi Mhuire,
in particular Cliona Ni Bhriaín, Aighne Ni Chadhain,
Fionnghuala Ni Fhéinne, and Aibhe Bhreathnach, Friends
of Africa, SMA Fathers, Phil McKenna, Staff and Volunteers
of Volunteer Mission Movement (VMM) and Staff and
Volunteers of Viatores Christi

CONTENTS

INTRODUCTION 4

TEACHERS LINKS TO RELIGIOUS EDUCATION CURRICULUM 5

ZAMBIA PROFILE 7

GOAL 3. PROMOTE GENDER EQUALITY AND EMPOWER WOMEN 8

GOAL 8. DEVELOP A GLOBAL PARTNERSHIP FOR DEVELOPMENT 10

SOUTH AFRICA PROFILE 12

GOAL 6. COMBAT HIV/AIDS, MALARIA AND OTHER DISEASES 13

SCHOOL TWINNING - THE SOUTH AFRICA-IRELAND EXPERIENCE 15

GOAL 2. ACHIEVE UNIVERSAL PRIMARY EDUCATION 17

PRAYER SERVICES 18

GLOBAL SOLIDARITY MISSION WEEK 23

WELCOME 24

TABLE OF CONTENTS 25

I. GOAL AND PLANNING 25

II. A BRIEF INTRODUCTION TO CST AND GLOBAL SOLIDARITY 26

III. GLOBAL SOLIDARITY MISSION WEEK TEMPLATE TIMETABLE 27

IV. RESOURCES FOR ENGAGING TEACHING STAFF, STUDENTS AND FAMILIES 28

V. CLASSROOM ACTIVITIES 31

VI. SCHOOL WIDE ACTIVITIES 39

VII. GLOBAL SOLIDARITY ONE DAY EVENT 41

VIII. EVALUATIONS 42

Mission Alive Resource 2010 has been written and designed to introduce some of the missionary development, faith and justice issues in today's world. In the various sections, the contributors have included stories of global situation where missionaries find themselves and analysis, and a range of 'fact', from around the world. The main focus of the Mission Alive Resource 2010 will be the experience of Irish missionaries and volunteers in Southern Africa and in particular Zambia and South Africa.

Mission Alive 2010 has not been written to be read from cover to cover but rather the aim is to create debate and discussion on the topics addressed. The materials presented are intended to help us all to reflect and learn about our relationships to each other at home and abroad as people called to mission.

This year we have a special hints and links page on pages 5 & 6 which offers teachers links to curriculum and links for further research on topics.

Mission Alive Resource 2010 presents a unique activity week called Global Solidarity Mission week, to help explore the issue of solidarity. This week is presented as a resource in the second half of Mission Alive Resource Book 2010 includes activities, games, prayers etc....for use in the class-room. These materials form a starting point to prompt debate and to develop personal viewpoints.

Essential learning from the experience of missionaries and essential to the renewal of the missionary 'ethos of service' is the process of group work and discussion. We hope that Mission Alive Resource 2010 lends to this type of work.

The contributors to Mission Alive Resource 2010 come from a variety of backgrounds and countries and throughout the resource we have deliberately sought to present a diversity of views in order to stimulate discussion.

Just as the perspective of each author varies, so too will the responses of each reader – Mission Alive Resource 2010 hopes that the content of this book, your reflection, analysis and discussion (and further reading) will influence the way you act in the world and the decisions you make each day.

Using the DVDs

These DVDs should aid discussion and involvement from students, The Mission Alive 2010 DVD 1 is a unique DVD about the experience of Students from Coláiste Chiaráin Leixlip who have went to Zambia in 2009 and witnessed the issues facing this part of the developing world. The Mission Alive 2010 DVD 2 also points to the experience of Lay and Religious missionaries and there experience from various parts the world including Zambia, South Africa, Guatemala and Peru.

Ronan Barry –Mission Alive Office, Irish Missionary Union

TEACHERS LINKS TO RELIGIOUS EDUCATION CURRICULUM

Viatores Christi DVD Sarah's Story - Mission Alive 2010 DVD 2 (start time 1m 10sec; finish time 10min 29sec)

The DVD begins with about 20 seconds of music and images, play the music (or other similar music) without showing the images and ask the students what images the music conjures up for them.

Make a list of the images, then show the DVD and find out if the images match what they have just seen in the DVD. During her time in South Africa, Sarah is struck most by the poverty, with the major problems facing nearly every household being HIV/AIDS and unemployment.

South Africa, the richest of the African Nations, has signed up to the Millennium Development Goals (MDG's), what are these and how is South Africa progressing in reaching its targets?

South Africa and the FIFA World Cup (watch Invictus on DVD for the story of the 1995 Rugby World Cup) Fifteen years after hosting the Rugby World Cup, South Africa hosted the FIFA World Cup, what are your memories of this Summer's World Cup? Do you remember images of South Africa as portrayed in the media from this Summer?

Justice Project Idea

Read the article on the removal of Shack-Dwellers or Sex Trafficking in South Africa. Research one of these issues (homelessness or sex trafficking) both at home and abroad, bring this issue to the attention of the staff and students of your school. What else can you do to further the campaigns and organisations who try to put an end to these injustices on a daily basis?



SOUTH AFRICA

I Had a Dream – A Volunteer's Story **Read the Article on Page 17**

Who are Friends of Africa? Are there similar organisations in your local area. Could you arrange to have a returned volunteer come into your school to tell their story.

Justice Project II

Work in partnership with a school in South Africa, find out what resources they might be lacking like the example of books from the article. Hold a book drive or similar in your community and send a container to your school in South Africa.

Curriculum Links

- Junior Certificate
- Section F
The Moral Challenge
- Leaving Certificate
- Section D
Moral Decision Making
- Section F
Issues of Justice and Peace